Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI SANATAN DHARAM GIRLS' COLLEGE**
Name of the head of the Institution	**DR. PARMINDER KAUR TANGHI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01642236108**
Mobile no.	**8146432222**
Registered Email	**ssdgirlcollege@gmail.com**
Alternate Email	**ssdgcinfo@gmail.com**
Address	**Amrik Singh Road,**
City/Town	**Bathinda**
State/UT	**Punjab**
Pincode	**151001**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**

Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mrs. Neelam Gupta**
Phone no/Alternate Phone no.	**01642255104**
Mobile no.	**8146432222**
Registered Email	**ssdgcinfo@gmail.com**
Alternate Email	**ssdgirlcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://ssdgc.com /Naac/AQAR(2018-19).pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://ssdgc.com /Naac/Academic_Calendar(2019-20).pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**A**	**3.03**	**2016**	**05-Nov-2016**	**05-Nov-2021**

6. Date of Establishment of IQAC	**18-Nov-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	**Scheme**	**Funding Agency**	**Year of award with duration**	**Amount**

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

View File

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management of S.S.D. Girls' College	15-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**24-Oct-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**13-Mar-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, the institution has management information system. We are using EGranthalya, Tally 7.2 and software from Softel Solutions. The modules operational in these softwares are as follows: EGranthalya : ▦ Data Entry Modules oDatabase Administration oLibrary Administration oMaster Data Module oBooks Acquisition oCataloguing Module oCirculation Module oSearch/OPAC ▦ Web OPAC Module o Browser Based Interface o Search Library Catalogue o Basic/Advance Search o Uses Boolean Operator o Federated Search o Recent Additions in Library o Member Services behind Login o Access Digital Library Online. Tally 7.2 ▦ Masters o Accounts Info. o Import Masters ▦ Transactions/Vouchers o Accounting Vouchers o Import Transactions ▦ Reports o Balance Sheet o Income Expenses A/c o Display o MultiAccount Printing Software by Softel Solution ▦ Online Admission ▦ Student Ledger ▦ Fee Management System(FMS) ▦ Printing Report**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. E
words

The college being affiliated to Punjabi University, Patiala, adhere
curriculum designed and prescribed by the University. But, towar
framing of this curriculum senior faculty from the college make
contributions as members of Board of Studies/Various Faculties o
University or by sharing their inputs with the members of Board
Studies/Faculties in their respective subjects. The college aims to
and deploy various plans for effective implementation of the curric
which the steps taken in the beginning of the academic year are:
department conducts departmental meetings where work load distributi
the staff is prepared. A 'Schedule of Work' is prepared followin
Academic Calendar issued by the affiliating university and the co
Students are made aware of the academic plans through the Coll
Prospectus, Time Table, Relevant Notices as well as in the classro
their respective teachers. Teaching plans are prepared by the teac
all faculties in view of the abilities of the slow learners, the a
students and the advanced learners. Time Tables are prepared for all
of the respective programmes. All the teachers follow the teaching
as per the time table. Class Tests are a prominent feature of the a
plans of the college. The meticulously developed plans are impleme
the teachers through innovative and participative teaching methods
tests, Class seminars, Class presentation, Home assignments and exam
are the means through which the progress of the students is observ
subject teachers arrange study tours, field visits and practical s
whenever required for enhancing the fundamental concepts and knowl
the respective subjects. The college always supports and organize
tours, guest lectures/extension lectures, group discussions and ind
visits etc. for students to understand the curriculum more effect
Departments use modern teaching aids, ICT devices for effective cur
delivery. The college provide state-of-the-art labs(Conference
Language Lab and Internet enabled Computer Labs) and well equipped
The heads of departments strictly adhere to the academic calendar a
the syllabus is not covered within the stipulated time, compensatory
are held to complete the syllabus. The IQAC monitors the feedback
students regarding the same which helps in incorporating remedial m

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	De
Cambridge Empower	--	02/09/2019	365	To work as an IELTS/English Language Trainer or To Start English Language Coaching Center	L Pr

1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introd
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cour
Number of Students	53	0

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students En
Cambridge Empower	02/09/2019	53

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled Projects / Internsh
BCom	Honors	42
BA	Office Management and Secretarial Practice	28

No file uploaded.

1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Evaluation is an integral part of the education. Although there are
methods of teachers' evaluation, students' feedback is considered as
most effective and reliable method. A structured feedback was obtain
the students by the end of the session that will help the teachers n
to identify what they have done but will also help to identify the a
improvement. The aim of this feedback was to improve the quality of
teaching. Data was collected on various parameters as given in the F
Performa and was analyzed using the descriptive statistics i.e. calc
mean scores and preparing bas graphs on the basis of that teachers w
pointed out by the college principal who needed improvement in diffe
areas as per the analysis report so prepared.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MA	Punjabi	30	0
MA	English	30	16
BSc	Non-Medical	40	25
BSc	Medical	40	5
BBA	Regular	50	0
BSc	CSM	30	16
BCA	Regular	40	0
BCom	Honors	60	48
BCom	Regular	120	43
BA	Regular	250	138

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	N tea U
2019	771	155	30	0	

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Syster
E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-re tech
61	39	4	9	0	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

As the students are from varied educational and economic background and also many student rural areas. Therefore, the students mentoring system has been devised to provide a better un of individual students and bring out their highest potential. It also appears to be the most effec for mitigating cases of those students who are vulnerable to drop-out from studies. Students are based on the streams of studies. They are divided into the groups of 20 each. Each group is a teacher-mentor who would perform mentoring duties. A Mentoring Format with the guidelines been prepared to ensure uniformity. • Mentors maintain and update the Mentoring Format whi space for entering particulars and performance of students (MSTs, monthly attendance records collecting all necessary information, Mentors are expected to offer guidance and counselling, a required. • It is the practice of Mentors to meet students individually or in groups. • In isola parents are called for counselling/special meetings with the Principal at the suggestion of the M student is identified as having weakness in particular subject, it is the duty of the Mentor to a concerned subject teacher. • This institutional practice of Mentoring System has been desig implemented to be student-centric and renders equitable service to students of varied academ backgrounds.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
926	61	1:

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. wi
32	9	23	2	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, recei Government or recognized boc
2019	Dr. Taru Mittal	Assistant Professor	Bharat Jyoti Award (Certific Excellence) for Meritorious S Outstanding Performance and R Role by India International F: Society

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratic
during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ ye examinatic
No Data Entered/Not Applicable !!!				

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

There are two levels at which the internal assessment is carried ou
college: Postgraduate and Under-graduate. Following the examination
prescribed by the affiliating University i.e. Punjabi University, F
all post graduate departments conduct Continuous Internal Evaluatio
marks for every paper in each semester. This system of evaluation i
attendance, performance in MSTs, assignments, book review, presenta
class seminar, class tests and surprise test etc. The students ar
informed in advance about this system of evaluation. The schedule of
evaluation varies from department to department and is spread out ac
semester. The continuous internal evaluation conducted by post gra
departments provides excellent opportunities to the students to no
showcase their learning but also to develop their skills such as ac
writing, research culture and public speaking etc. It also enhance
participation in classroom activities and improves the overall tea
learning process. After the internal evaluation, students' performa
discussed with the students and necessary suggestions are given for
improvement. For undergraduate students, internal evaluation compr
percentage of marks as per the syllabus provided by the affilia
university which includes attendance, assignment, presentation, cla
surprise test and performance in MST's. All prescribed practical
conducted and the students are given sufficient training in carryin
out.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r
words)

The academic calendar of the college, published in the college prosp
and displayed on the college website gives general details about the
important days/events to be observed, MSTs, Talent hunt show and
participation, preparation for youth festival, different departmenta
activities, PTM, Industrial visits, Educational Tours/Excursions and
University Semester Exams. All departments adhere to the broad guide
contained in the academic calendar. Internal examinations (MSTs) are
according to the time table announced in advance through notices cir
in the classrooms and on the display boards. The affiliating univers
prescribes the overall framework of time as far as examination timet

**concerned. The departments conduct all the continuous internal evalu
within the broad framework.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe
institution are stated and displayed in website of the institution (to provide the weblink)

http://ssdgc.com/Naac/objectives(2019-20).pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
No Data Entered/Not Applicable !!!				

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de
questionnaire) (results and details be provided as weblink)

http://ssdgc.com/Naac/Students_Satisfaction_Survery(2019-20).

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive year
No Data Entered/Not Applicable !!!				

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academ
Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	D
A Lecture on IPR	SSD Girls College	28/1

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Dat Commer
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
No Data Entered/Not Applicable !!!			

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number exclu ci
Nil	Nil	Nil	2020	0	0	

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional a mentioned publica
Nil	Nil	Nil	2020	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
No Data Entered/Not Applicable !!!			

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of st participated in su
No Data Entered/Not Applicable !!!			

View File

3.4.2 – Awards and recognition received for extension activities from Government and other reco bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Goverr Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of participate activi
No Data Entered/Not Applicable !!!				

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support	
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participa MoUs
No Data Entered/Not Applicable !!!			

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
425000	447168

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existir A
Campus Area	Ex.
Class rooms	Ex.
Laboratories	Ex.
Seminar Halls	Ex.
Classrooms with LCD facilities	Ex.
Seminar halls with ICT facilities	Ex.
Value of the equipment purchased during the year (rs. in lakhs)	Newl
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Ex.
Classrooms with Wi-Fi OR LAN	Newl

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
E-Granthalaya	Fully	3.0	2

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		To
Text Books	29813	887724	29	10017	29842
Reference Books	794	246756	0	0	794

e-Books	**7350494**	**0**	**0**	**19470**	**7350494**
Journals	**12**	**58811**	**12**	**14720**	**24**
e-Journals	**14538**	**0**	**0**	**19470**	**14538**
Digital Database	**1**	**0**	**0**	**0**	**1**
CD & Video	**187**	**0**	**0**	**0**	**187**
Library Automation	**1**	**0**	**0**	**0**	**1**
Weeding (hard & soft)	**1810**	**0**	**0**	**0**	**1810**
Others(specify)	**0**	**0**	**0**	**0**	**0**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availal Bandwi (MBPS/G
Existing	**123**	**107**	**123**	**0**	**0**	**4**	**12**	**4**
Added	**5**	**0**	**5**	**0**	**0**	**4**	**1**	**0**
Total	**128**	**107**	**128**	**0**	**0**	**8**	**13**	**4**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre an facility
Nil	**Nil**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure in maintenance o facilite

6000000	6222675	3550000	374529

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci
laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informat
available in institutional Website, provide link)

Maintenance and upkeep of the campus and facilities within it is our
feature even if the funds are not allocated and all such matters are
by the governing body through the maintenance clerk with his team con
of Hardware Technician, Electrician, Plumber, Painter, Carpenter an
etc. However the minor faults are dealt with by this team and exper
also called for major faults. This team looks after the regular mai
of civil work such as furniture repairs, masonry and plaster wor
whitewash, carpentry, plumbing and housekeeping With the help of s
cleanliness of Class Rooms, Staff Rooms, Seminar Hall, Laborator
Auditorium and Rest Rooms maintained. They are well equipped with r
tools and supplies for this purpose. The campus maintenance is mor
through surveillance cameras. Optimum working conditions of a
properties/equipment on the campus like maintenance of Generators
Conditioners, CCTV Cameras and Water Purifiers is ensured through co
technicians. Apart from contract workers, the college has trained i
electricians and plumber. Laboratories: • Record of stock is mainta
Lab Assistants and supervised by HOD's of the concerned departments
equipments used in day to day working are maintained by the Lab Ass
but the repair and maintenance of sophisticated lab equipment is dor
technician of related owner enterprise/local technician. • There
systematic disposal of waste in all the laboratories. Library :
requirement and list of books is taken from the concerned departmen
respective HODs and the final list is duly approved by the principal
year in the beginning of session, students of all PG classes are mot
register themselves in the library to use INFLIBNET. • Suggestion
installed in the reading room to take users feedback. Their conti
feedback helps a lot in introducing new ideas regarding library enri
To ensure return of books, 'no dues' from the library is mandator
students before appearing in exam. • The proper account of visitors(
and staff) on daily basis is maintained. • Other issues such as wee
of old titles, schedules of issue/return of books etc. are chal
out/resolved by the library committee. Sports • Maintenance of i
Badminton/Volley Ball/Table Tennis Courts/Gym on the college is taken
by the Sports In-charge and the Coach.

http://ssdgc.com/Naac/MaintenanceTeam.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A

Financial Support from institution	Fee Concession	634	2
Financial Support from Other Sources			
a) National	0	0	
b)International	0	0	

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm
Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and M

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	10/10/2019	870	Ms. Esha Sareen, Ms. Taru Ms. Asha Singla, Ms. Rekh Ms. Neha Bhandari and Ms.
Remedial Coaching	12/11/2019	362	Faculties of all depart
Language Lab	06/08/2019	700	PG Department of Engl
Stress Management	07/09/2019	300	Dr. Seema Gupta
Yoga and Meditation	27/11/2019	800	Sadvi Dev Aditi
Personal Counseling and Mentoring	12/09/2019	5	Ms. Komal Rani
Personal Counseling and Mentoring	06/02/2020	10	Ms. Komal Rani

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe
institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	
No Data Entered/Not Applicable !!!					

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven
harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievan
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	
No Data Entered/Not Applicable !!!					

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	N pro adr
No Data Entered/Not Applicable !!!					

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (e /SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Nam st
2019	Gold Medal	National	0	1	201906/17	Div Kaur(F

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student council from academic year 2015-16. The me
the student councils are as follows: Rank holder students of each cl
class representative, NCC representative, NSS representative, sp
representatives and cultural representatives. These representatives (
President and Secretary of the student council. The student represen
are also nominated by the Principal on following committees such as
Anti ragging committee, student grievance redress al cell, Annual (
Magazine, College Canteen Committee, Library and Examination Committ
Students undertake various activities like cleanliness campaigns,
donation, campaign for saving electricity and water and against sul
abuses- tobacco, alcohol and drugs. NSS, NCC and YRC also assign di
responsibilities to students. Student council also helps to maintair
discipline in the college and during functions. It is the council m
responsibility to report the teacher in-charge of the student counc
any indiscipline happened in any activity or department/class/campu
help the college authorities in organizing and managing various cur
and co-curricular activities in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has registered Alumni Association. Many alumni
college are well placed in all walks of life and assist the college
different ways. The NSS unit of the college receives the alumni stud
help in various activities like guest lectures, in annual camps, blo
donation and tree plantation etc. They participate in college functi
Annual Sports Day, Annual Prize distribution function and NSS Day et
departments invite their outstanding alumni for interactive sessions
the students and staff on the current developments in the field. The
sessions inspire the students and expose them to the opportunities i
as well as employment. Some of our alumni are working in the college
Assistant and Associate Professors and some of our alumni are in reg
contact with the teachers and contribute to the teaching learning pr
indirectly by providing a variety of information.

5.4.2 – No. of enrolled Alumni:

332

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

SSD Girls' College, Bathinda organized 3rd Alumni meet on 10th Oct
The programme was organised under the distinguished guidance of Pr:

Dr. Parminder Kaur Tanghi and the untiring support of the college ma
Alumni from 1966 were invited and about 200 pass out students from
Canada, Dubai and different parts of India graced the occasion wit
benign presence. The meet comprised of Cultural programme and expe
sharing by different alumni. It gives an opportunity to renew and b
contacts which is really important in this era. The college authorit
mesmerized with the wonderful performance given by some of our wor
students who are currently serving their Alma Mater as staff mem

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last y
(maximum 500 words)

There are various levels at which decentralization happens. The Ma
takes major policy decisions concerning finance, infrastructu
recruitments and tie-ups etc. They also discuss matters related to
and non-teaching staff and the college budget. The Principal is ass
the day to day functioning by the Senior faculty members, various co
formed for the smooth functioning of the institution and the
administrative/office staff. Decisions taken at these levels are imp
with participation from various stakeholders. To illustrate this
process of preparation of the Annual Plan of action and its impleme
are described as under: The Principal in consultation with the S
Faculty members prepares the outline of the perspective plan in Ap
the subsequent year. This includes inputs received throughout the y
students, parents, staff members and heads of departments and a h
other issues requiring attention. This is then routed through IQAC
college which after deliberating on the inputs from the Principal a
incorporating its own suggestions prepares the detailed Plan of Act
the subsequent year. The plan is then submitted to the Managemen
approval and guidance. At the beginning of the new academic year, t
reviews the Plan of Action approved by the management. The Principa
with the Senior Faculty takes timely decision regarding the impleme
of the Plan of Action assisted by different committees, where possib
persons are invited to cover the events organised on the campus, the
of which are printed in the local newspapers thus enabling the col
reach out to a wide community. The reports of all the activities
uploaded on the facebook page of the college and annual report o
affiliating University which provide us with the valuable feedback
again becomes one of the sources for preparing the Plan of Action
subsequent year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with
words each):

Strategy Type	Details
Admission of Students	Admission of students to B.Com. (Reg. Hons.) BCA, (CSM), B.Sc. (Med. Non Med.), B. Lib, MA (Hindi, English), M.Sc. (Mathematics), M.Com., M.Sc. (IT) Re is done on first come first serve basis keeping in intake strength as mentioned in the prospectus follo eligibility criteria laid down by the university. A to B.A is open to the student who satisfies min eligibility conditions as laid down by the universit the session 2019-20, 926 students were admitted to courses available in the college.
Industry Interaction / Collaboration	• The students from Dept. of Commerce and IT depar visit industry as per the requirement of the curric acquaint the students with the latest advancements place in the industry. The industry is an impor stakeholder for any institution of higher learning graduates are absorbed by it. It is therefore import there is a system of feedback from the industry (em and the professional bodies to prepare students successful career and enhance their employability. done through an interaction with the industry by industrial visits/visits of different industries in fest organised by one of our sister concern (SSDWIT campus and invitation to the representatives fro industry/professional bodies etc.
Human Resource Management	It is a very sensitive area where the college adhere principle of rigorous discipline but with warm huma The administration keeps a watch on each and every closely, at the same time it takes care to keep a stakeholders comfortable, so that they could work ef to the maximum of their capacity. The measures adopt Participative managements exists as the institu understands that substantial value can be created by ideas among employees and the same is practiced thr Committee approach to management • The college has committee/cells comprising of convener and faculty team which monitors and manages different academic academic responsibilities. • Decisions are taken on of feedback from informal interaction from all stake • Faculty members are motivated to acquire addit qualification.
Library, ICT and Physical Infrastructure / Instrumentation	• The college has a fully automated library having of journals, e-journals and reference books besides number of text books. It is open from 9:00 am to 3: all the working days. • Workshops on the use of e-r were organized for the faculty and for all the PG st the library in-charge in collaboration with Mrs. Re

	Assistant Prof. in Computer Science from time to t Library is computerised with E-Granthaliya Softwar enables maintenance and access of stock and issuanc of books. • E-Learning facilities like INFLIBNET an are also available. Online Database of Catalogue accessed through OPAC. • The Institute facilitates e use of ICT resources i.e. use of computer aid teaching/learning/material by its staff and student whole campus is Wi-fi enabled and all the laborator well equipped. • The Management has a futuristic app the development of infrastructural facilities and funds for the development as per need. The college h up excellent infrastructure and learning resources s inception in 1966. It has three sister institutions campus, has different blocks like administrative academic block(Arts, Science, Commerce and PG B] constituted of class rooms and Laboratories, Central Gymnasium, Canteen, Re-creation Hall, Playgrounds well-maintained lawns. The infrastructure is upgrade requirement. Modern teaching aids and tools like co LCD projectors and Internet etc. are used to make] experience more interesting, stimulating and retent technologies and facilities like well equipped labo and Library, computer labs with Broadband and Wi-Fi are used by the faculty for effective teachin
Research and Development	• There is a Research Committee in the college which two to three meetings in a session to discuss vario to promote research. • To motivate the faculty for advancements by way of which a few staff members completed their Ph.D and some are perusing. • Updat faculty regarding various fellowship schemes provide and facilitating in applying for the same. • IQAC p the participations of the teachers in Seminars/Confe way of which staff members present papers in National/International Seminar organised by diff institutions. • Many of the faculty member have got papers published in National/International Journals authoring books in their respective fields • The go body has allocated a sum of Rs. 1 Lakh for resear faculty members can make use of this fund for the pu research/research related activities. • Research fa for the students: Internet facility, Reprographic f Issuance of reference books for the required peri facility of e-resources like INFLIBNET and DELNE available.
Examination and Evaluation	• Oral and written class tests are scheduled by tea their own end at the end of chapter or units • Surpr are given to check the retention of knowledge. •

	University examination is conducted internally bef final examination is conducted by the University • assessment is prepared on the basis of criteria pro the affiliating University along with the syllabus marking scripts marked by the fresh recruits are scr by the HODs randomly and anomalies are pointed out t any. • Answer sheets of house tests are distributed discussed with students so that they are assured t partiality or favouritism has been done in evaluati are also asked to check their total score and if any has been left unmarked. • Internal assessment is aw the basis of criteria given by the university along syllabus. • The students and the faculty are made a the evaluation process through announcements in the and notices put up on the notice board.
Teaching and Learning	• The review of the academic results, the mutual s among the faculty and the regular feedback from the enable the teachers to improve their teaching stra Modern teaching aids and tools like computers, LCD p and Internet etc. are used to make learning experie interesting, stimulating and retentive. The technolo facilities like well equipped laboratories and Li computer labs with Broadband and Wi-Fi facility are the faculty for effective teaching • A close watch i the learner's progress so that she remains alert. W performs well, she is given incentive in the form o and fee concession. This keeps the spirit of hea competition alive among the students.
Curriculum Development	The college being affiliated to Punjabi University, adheres to the curriculum designed and prescribed university. But, towards the framing of this curr senior faculty from the college make their contribu members of Board of Studies/Various Faculties of University or by sharing their inputs with the mem Board of Studies/Faculties in their respective subje college aims to develop and deploy various plans effective implementation of the curriculum in which taken in the beginning of the academic year are: department conducts departmental meetings where wo distribution among staff is prepared. A 'Schedule of prepared following the Academic Calendar issued k affiliating University and the college. Students a aware of the academic plans through the College Pro Time Table, Relevant Notices as well as in the Class their respective teachers. Teaching Plans are prepar teachers of all faculties in view of the abilities slow learners, the average students and the adva learners. Time Tables are prepared for all classes

respective programes. All the teachers follow the t
schedule as per the timetable. Class tests are a pr
feature of the academic plans of the college.
meticulously developed plans are implemented by the
through innovative and participative teaching met
Regular tests, class seminars, class presentations
assignments and examinations are the means through w
progress of the students is observed. The subject t
arrange study tours field visits and practical se
whenever required for enhancing the fundamental conc
knowledge of the respective subjects. The college
supports and organise study tours, guest lectures/e
lectures, group discussions and industrial visits
students to understand the curriculum more effect
Departments use modern teaching aids, ICT device
effective curriculum delivery. The college provides
the-art labs (Language Lab Wi-fi enabled Computer I
well equipped library. The heads of departments st
adhere to the academic calendar and in case the syl
not covered within the stipulated time, compensatory
are held to complete the syllabus. The IQAC monito
feedback of the students regarding the same which h
incorporating remedial measures.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Every possible effort is made to apply e-governan different areas of operation like Administration, F Accounts, Student Admission and Support and Examinati reduces labour cost and paper cost and helps in retr information whenever required.
Administration	The college tries its best to keep in touch with the tools of administration for example college staff u technology for administration purpose such as us Smartphone with inbuilt social apps like Gmail and W through which they share the notes to students and fo topic of assignments etc. It also helps to provide t notice of any event to be happened on college. The co Biometric attendance for Teaching, Non-Teaching and Staff. The college campus is equipped with CCTV cam every place of need. Library is fully automated e-Granthalaya Software, Computer, Internet band wid 4mbps speed, INFLIBNET and DELNET for e-learning. access to Library catalogue is available through OPAC based computing system is available in Language La Library provides the high speed Internet servic
Finance and Accounts	The College uses Tally version 7.2 for e-governanc transparent functioning of finance and accounts depar

	the college. Different accounts like Amalgamated Fund Account, Management Account, Salary Account and Ho Accounts are maintained through this system. This h increase the efficiency of staff towards the accur financial transactions. The college conducts regular annual books of accounts. The administrative office k all financial records separately as per the event transactions made for. The administrative office main Books of Accounts properly which helps in auditing p
Student Admission and Support	Application/Admission Form is uploaded online of wh University can view the status. After the confirmatic admission the fee is collected in the office through developed by Softel Solutions which displays differ heads like Amalgamated Funds Account, Management Ac Tuition Fee and Admission Fee etc. The misc head sho Fee, Migration Fee, Online Fee and Practical Fee whic to the University. It also displays defaulter and p amount etc. Hostel is the separate head to collect Ho
Examination	Per student return is sent online to the University a Admission is closed. Examination Forms are filled c University examination of the terminal semester of programs (Theory and Practical) were conducted onlin Covid-19 pandemic. Memos(while conducting University are sent online. Awards(Theory and Practical) and i assessment is also sent online to the University. University results can be viewed on the college web Result Tab.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2020	Nil	Nil	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non- teaching staff	From date	To Date	Number of participants (Teaching staff)	p (r

| 2019 | Lecture on Intellectual Property Rights | Nil | 28/11/2019 | 28/11/2019 | 125 |
| 2020 | FDP on Research Methodology | Nil | 17/01/2020 | 17/01/2020 | 60 |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra
Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
No Data Entered/Not Applicable !!!			

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full
32	60	11	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Studer
• The college has adopted the CPF scheme whereby the management contributes its share equal to the share of employees every month. • Advances/Loan facilities to carry out family responsibilities like arrangement for weddings, purchase of house/vehicle etc. are provided through a very easy mechanism. • ESI scheme is also made available to the employees (teaching) having monthly salary of 15,000 /- or less than this in which the major share is contributed by the management. All eligible employees have been covered under this scheme. • Fee concession	• Funds are collected to facilitate any individual member of the staff in his/her emergency. • The college has adopted the CPF scheme whereby the management contributes its share equal to the share of employees every month. • Advances/Loan facilities to carry out family responsibilities like arrangement for weddings, purchase of house/vehicle etc. are provided through a very easy mechanism. • ESI scheme is also made available to the employees (non-teaching) having monthly salary of 15,000 /- or less than this in which the major share is contributed by the management. All eligible employees have been covered under this scheme. • Summer and winter	• Fee conce the stud belonging income gr discount o the basis is provide students. • a provis paying fee instalment addition t Insuranc students facility du stay in the is provide bank faci also availa the stud belonging t sections society. coaching is

to the children of teaching staff. • Free Bus facility is provided for the employees.	uniform to all the support staff and gift in cash for Diwali celebration is also given to the support staff. • Fee concession to the children of non-teaching staff and free education to the children of support staff is provided. • Free Bus facility is provided for the employees.	for slow an learners wi college tim is free of Provisi coaching competitive there on aspira

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

The management engages a charted accountant who conducts internal regularly/annually. The internal audit is up to date. It has been c on this financial year March 2019. In addition to it Accountant G Punjab conducts the audit of govt. Grants (External Audit) and i completed audit from 2007-08 to 2012-13 in the period 1st Nov. – 6 2014. No significant objections were raised by the auditors. Some mistakes were found which were sorted out at that time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in R
Nil	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Inter
	Yes/No	Agency	Yes/No	A
Academic	Yes	An External AAA team was constituted by the college Principal (Web Link: http://www.ssdgc.com/Naac/AAA.pdf)	Yes	F M
Administrative	Yes	An External AAA team was constituted by the college Principal (Web Link: http://www.ssdgc.com/Naac/AAA.pdf)	Yes	Go Bod C

6.5.2 – Activities and support from the Parent - Teacher Association (at least three)

• A healthy interaction with the parents is facilitated through PTM they can freely interact with the tutorial group in-charge and other members and can give their suggestions. On the basis of which chan different systems are made after discussing with the Principal. Onl

have also been conducted due to Covid-19 pandemic. • Suggestion box been put up for this purpose.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Regular (quarterly) Meetings of IQAC are conducted • Timely and submission of AQAR • Academic and Administrative audit conducted • Satisfaction Survey conducted

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Num part
No Data Entered/Not Applicable !!!					

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institut the year)

Title of the programme	Period from	Period To	Nu Par
			Fem
An interactive session on 'Gender Issues their rights and duties'	**21/12/2019**	**21/12/2019**	**30**
Domestic Violence and its remedies	**04/02/2020**	**04/02/2020**	**30**
Workshop on Self Defence	**16/01/2020**	**17/01/2020**	**18**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sou
8.6

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Numl benef
Physical facilities	**No**	

Provision for lift	No
Ramp/Rails	Yes
Braille Software/facilities	No
Rest Rooms	Yes
Scribes for examination	Yes
Special skill development for differently abled students	No
Any other similar facility	No

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	p s
2020	1	1	12/01/2020	1	Distribution of Winter Clothes in the Slum Areas	For protection from Winter	
2020	1	1	10/01/2020	1	Yoga Training	Health	
2020	1	1	25/01/2020	1	Voter Awareness Rally	Voter Awareness	

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
Code of conduct handbook for students	15/07/2019	Attendance record is maintained by all the te Attendance and progress report is maintained tutors also. The institution maintains contact guardians and students, discuss reports of performance to the guardians in the PTMs conve the purpose of mutual exchange of ideas and : benefits of the institution. Any behavior obst teaching, administration and other proceedings/activities in the campus are enti punishment. Malpractices/cheating during exam or knowingly furnishing false information are

		dealt with. All the students are expected to of the conservation of natural resources, ene environment and maintain the conduct accord
Code of conduct handbook for employees	15/07/2019	Biometric attendance of the employees, leave and salary slips etc. are maintained. Perform duties conscientiously and with dedication. their private affairs in a manner consistent dignity of the profession. Cooperate and ass carrying out functions relating to the educa responsibilities of the institute and the uni such as: assisting in appraising applicatio admission, advising and counseling students as assisting the conduct of university and ins examinations, including supervision, invigila evaluation. The teacher shall not avoid any related to the university/institute examina without reasonable grounds.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	p
Janamastmi Celebration	24/08/2019	24/08/2019	
Dushehra Celebration in Campus	08/10/2019	08/10/2019	
Lohri Celebration	11/01/2020	11/01/2020	
Peer Learning/Advising is being practiced in the classes	02/08/2019	13/03/2020	
Student Counsel participate in the college disciplinary procedures in routine and on various functions	02/08/2019	13/03/2020	
Yoga Day Celebrations	21/06/2020	21/06/2020	
Teachers Day Celebrations(on occasion of Birth Aniversary Sarvepalli Radhakrishanan and birth anniversary of Rajiv Gandhi	05/09/2019	05/09/2019	
Joy of Giving (Donation Drive)	02/08/2019	13/03/2020	
Voter Awareness Day	25/01/2020	25/01/2020	
Womens Day Celebrations	08/03/2020	08/03/2020	

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plastic free Campus • Use of Solar Water Heaters Solar Pumps •
cycle by the students, observing no-vehicle day once a month pool
travel by the students and staff as well. Making use of public tran
Notices are put up in the classrooms, main notice boards elsewhere
campus to check the wastage of electrical energy by ensuring that

should not run in unoccupied classrooms/laboratories. • Notices are
the classrooms, main notice boards elsewhere in the Campus to che
wastage of water by ensuring that taps should not run when water
required.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi
and thrust in not more than 500 words

It is been more than half a century since our college has been striv
to provide education to the female learners with a mission to emanci
women who were earlier bound by the clutches of orthodox mentality.
having quality education itself helps them in being independent, al
the academic curriculum the college authorities further organize
lectures on creating awareness regarding the legal rights of the
train them with self-defense, further with first-aid training and
break the gender roles. This not only help them in leading better li
also breaks such stereotypes for the future generations. Being self
is something which India needs imminently as only entrepreneurs
strengthen the economy and help people live with dignity even whe
pandemic shakes the world. In order to provide value-based job-or
courses the college has taken initiatives like conducted baking wor
starting language and personality improvement courses. Many of
candidates have been benefitted and have even secured some earnings
help of the extra knowledge they get within the college premises.
courses further help them during their placements and stay with th
life skill for the years to come. In fact, catering the needs to ad
teaching pedagogy is done by teaching using various audio-visual a
this includes having a language learning management system offered
fables Cambridge University London, applications available to lea
skills, You-Tube subscription and the list further includes promoti
and FutureLearn courses amongst the learners` community. Besides inc
education using the aforementioned state-of art mediums, the college
on making the education utilitarian. In order to meet this vision o
the learns are given relevant practical exposure. The students rece
a Vermi-Compost Unit as well as were able to sell it in the mark
similar trend was seen when the students under the guidance of t
teachers made sanitizers in the chemistry labs. However, no matter
we grow professionally being attached with our roots and tradition
need to conserve our culture. Therefore, the college enthusiasti
organizes function during Teej, Janamashtami, Dushhrea, Karwa Chau
other functions which are not just limited to any one walk of lif
further expands to many. During such celebrations along with enjoy
learning about the history of Indian culture, the students also sl
their creativity which is one of the strongest pillars of tert:

education. Along with this, the element of quality education is a
something the college tries to imbibe in the learners. The students
professional courses do participate in various essays and poetry
competitions from which they keep their human element alive when the
moving faster towards Artificial Intelligence.

Provide the weblink of the institution

http://ssdgc.com

8.Future Plans of Actions for Next Academic Year

No data enetered!!!